

Educator Guide



Thank you for using this guide to help your students explore this diverse group of artists and their work. We know they're going to love engaging with these pieces through the activities in this guide.

Although these items can be used for students at most any level below we have created a guide of the art standard and grade levels that best align to each activity. You know your learners best, so this guide is meant as a reference to support your own expertise.

Artwork / Artist	Art Standard	Grade Levels	Page Number(s)
<i>Anima</i> Meryl McMaster	VA.CR.1.2b Make art or design to explore personal interests, questions, and curiosity.	2 - 4	3
<i>Nature Doesn't Give a #%! About You, But It's Sure Nice To Look At</i> Steven J. Yazzie	VC.CR.10.5 Create a work of art that reflects or is inspired by the natural and/or man-made environment in a new way.	2 - 5	6
<i>jaatloh4Ye'iitsoh no. 1-6</i> Eric-Paul Riege	VC.CR.2.3a Create artwork using a variety of artistic processes, materials, and approaches (such as using elements and principles of modern art, applying artistic ideas from diverse cultures, etc.).	3 - 5	9 - 10
<i>What Dreams Are Made Of</i> Nanibah Chacon	VC.CR.6.4 Compare purposes of exhibiting art in virtual museums, art museums, art galleries, community art centers, or other venues (such as school lobbies, bulletin boards, local businesses, etc.).	2 - 6	13
<i>Suburban Skookum (Self-portrait)</i> Lewis deSoto	VA.CR.2.3a Create artwork using a variety of artistic processes, materials, and approaches (such as using elements and principles of modern art, applying artistic ideas from diverse cultures, etc.).	5 - 8	16
<i>BRIGHTER DAYS</i> Jeffrey Gibson	VA.CR.7.3b Determine messages communicated by an image (such as a deer in Native American petroglyphs, animal crossing signs, John Deere logo, etc.).	4 - 8	19

* To make the reading passages approachable for a diverse range of learners, all passages and activities have been written to grade level 3.

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